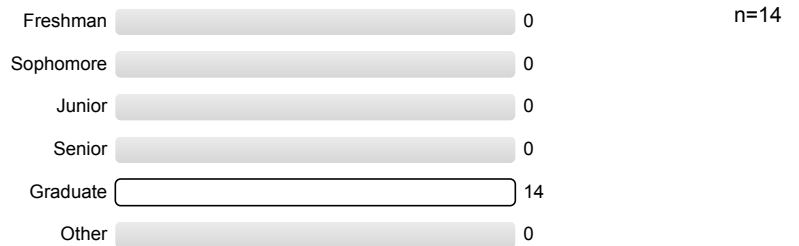




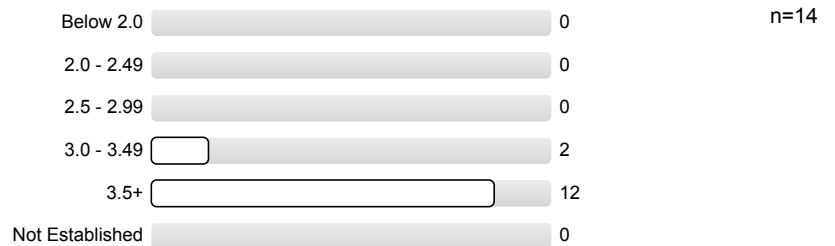
D. KIM
Evaluation of Instruction Program Report
 23S: POL SCI 200C LEC 1: CASL INFRNC-SOC SCI
 No. of responses = 14
 Enrollment = 23
 Response Rate = 60.87%

1. Background Information:

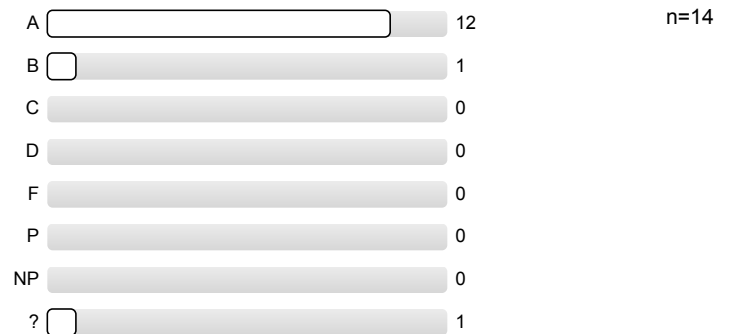
1.1) Year in School:



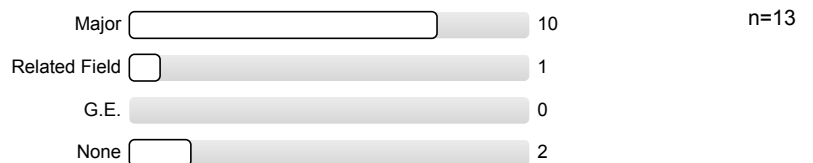
1.2) UCLA GPA:



1.3) Expected Grade:

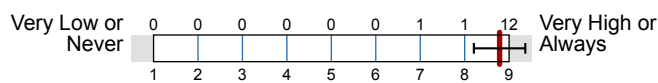


1.4) What requirements does this course fulfill?



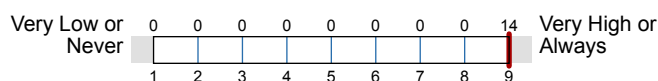
2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.



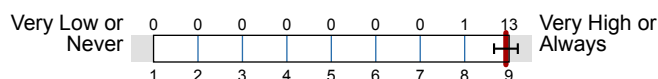
n=14
av.=8.79
md=9
dev.=0.58

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.



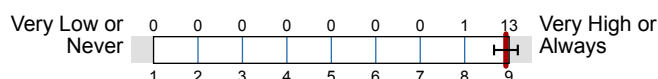
n=14
av.=9
md=9
dev.=0

2.3) Organization – Section presentations were well prepared and organized.



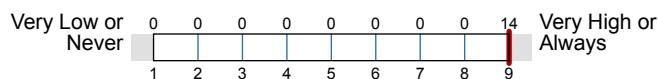
n=14
av.=8.93
md=9
dev.=0.27

2.4) Scope – The teaching assistant expanded on course ideas.



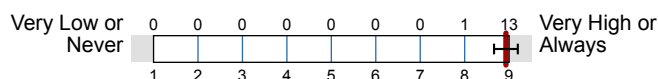
n=14
av.=8.93
md=9
dev.=0.27

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.



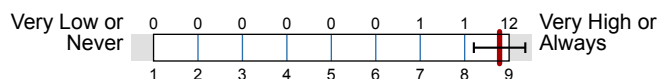
n=14
av.=9
md=9
dev.=0

2.6) Communication Skills – The teaching assistant had good communication skills.



n=14
av.=8.93
md=9
dev.=0.27

2.7) Value – The overall value of the sections justified your time and effort.



n=14
av.=8.79
md=9
dev.=0.58

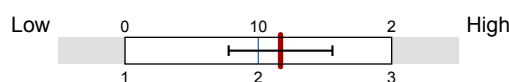
2.8) Overall – What is your overall rating of the teaching assistant?



n=14
av.=8.93
md=9
dev.=0.27

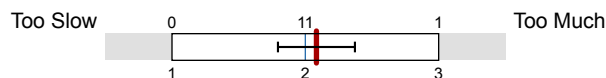
3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)



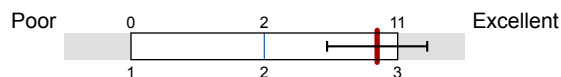
n=12
av.=2.17
md=2
dev.=0.39
ab.=2

3.2) Workload/pace was



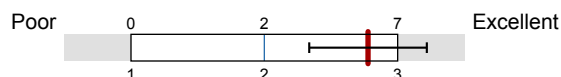
n=12
 av.=2.08
 md=2
 dev.=0.29
 ab.=2

3.3) Integration of section with course was



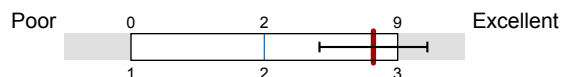
n=13
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 md=3
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 ab.=1

3.4) Texts, required readings



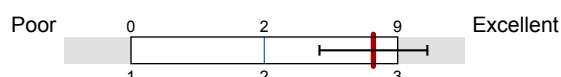
n=9
 av.=2.78
 md=3
 dev.=0.44
 ab.=5

3.5) Homework assignments



n=11
 av.=2.82
 md=3
 dev.=0.4
 ab.=3

3.6) Graded materials, examinations



n=11
 av.=2.82
 md=3
 dev.=0.4
 ab.=3

3.7) Lecture presentations



n=13
 av.=3
 md=3
 dev.=0
 ab.=1

3.8) Class discussions



n=12
 av.=2.92
 md=3
 dev.=0.29
 ab.=2

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Best TA ever
- Doen was excellent. My only complaint is that she was sometimes too modest about her own capabilities, expertise, or teaching ability.
- Doeun is an incredible teaching assistant. She is always well-prepared, cares for her students, makes section fun, and is very knowledgeable regarding the material. I am so grateful to have been her student!
- Doeun was a really great TA who put a lot of work into sections. No notes!
- Doeun was an excellent TA! She always had great notes that were very clear and easy to follow. She was very approachable and never made students feel stupid for not understanding material and would always acknowledge that the material was hard. Overall, super supportive and very helpful.
- Doeun was an exceptionally helpful TA who explained topics clearly and concisely. My favorite TA of the methods sequence so far! Thank you!!
- Doeun was such a good TA this quarter. She indicated her hesitancy in lack mastery of the subject material at the beginning of the quarter, but she was nonetheless able to clearly explain complicated

subjects and provide needed guidance with class assignments. There was one point where the professor needed to call in sick, and Doeun taught lecture last minute and provided one of the best lectures in the course.

- I thought that Doeun did a great job - especially because the main lecture of the course got messed up due to Chad's illness. I honestly have no real critiques of her teaching; she was just great.
- I was extremely grateful to have Doeun as my TA this quarter! She was exceptionally supportive and dedicated to her students. First and foremost, Doeun's availability and willingness to help were beyond amazing, whether it was during office hours or even outside of class. Whenever I reached out to her for assistance, she responded promptly and with genuine enthusiasm. Her accessibility and readiness to provide guidance and clarification made a significant difference in my understanding of the subject matter.
Doeun was also extremely approachable. She consistently displayed a friendly attitude, creating an inclusive learning environment. Her genuine care for student's success was evident in every interaction. Her lectures were incredibly well-organized, and she had a knack for explaining complex concepts in a way that was easy to grasp. She also went the extra mile by providing additional resources that went beyond the scope of the class, which were invaluable in deepening my knowledge and expanding my perspective on the subject.
She also demonstrated a thorough understanding of the concepts discussed in class. Her expertise was evident in the way she confidently answered our questions and provided insightful explanations. It was clear that she had invested significant time and effort in mastering the subject matter, which greatly contributed to the richness of our learning experience. Every TA session was meticulously planned, and she always came fully equipped with all the necessary materials. Additionally, her responsiveness to our questions and concerns was remarkable. She never hesitated to provide thorough and well-thought-out responses, which helped me understand the material better.
Thanks so much for an awesome quarter!
- I'm saving every piece of material from Doeun's TA sessions, which I believe is a testament to the quality of her instruction. While often self-effacing about her teaching style, Doeun made the material relatable and legible in a superior fashion. I found the TA sessions in 200B at times superfluous, which was never the case with Doeun's sessions; the material was invaluable, and I think her ability to provide learnable examples in class and outside greatly aided my overall comprehension of course materials. I just wish she'd been my TA for the other methods courses!
- This was an interesting class because the stuff we learned in section was way more relevant to the homework than the stuff we learned in lecture. Basically, Dr. Hazlett would teach us the theory behind something, and then Doeun would show us a) how to actually do it in R, and b) would reinforce the concept with helpful illustrations and math. The one time Doeun guest lectured I think she was at least on par with Dr. Hazlett if not better, in terms of teaching skills. Her explanations were quite clear despite the material being conceptually difficult. She was also generous in her grading. The main flaw of the class was that the section and lecture covered such different stuff, and that helpful material for a problem set was sometimes not taught until section on the day before the assignment was due. I can't say that this was Doeun's fault though, as it simply reflected a lack of coordination which I think is the professor's responsibility. But it would have been nice if there were more coordination between section and lecture.
- This was the best organized and most useful methods TA section we have had this year. It added to the lectures, rather than just being a Q&A session. Doeun's lectures were also very well synced to Dr. Hazlett's, which was not the case with other methods sections. My only constructive comment is that Doeun tends to undersell her skills and knowledge - she is extremely knowledgeable, and should feel free to act like it!

Profile

Subunit: POL SCI
 Name of the instructor: D. KIM
 Name of the course: 23S: POL SCI 200C LEC 1: CASL INFRNC-SOC SCI
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=14	av.=8.79
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=14	av.=9.00
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=14	av.=8.93
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=14	av.=8.93
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=14	av.=9.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=14	av.=8.93
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=14	av.=8.79
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=14	av.=8.93

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=12	av.=2.17
3.2) Workload/pace was	Too Slow									Too Much	n=12	av.=2.08
3.3) Integration of section with course was	Poor									Excellent	n=13	av.=2.85
3.4) Texts, required readings	Poor									Excellent	n=9	av.=2.78
3.5) Homework assignments	Poor									Excellent	n=11	av.=2.82
3.6) Graded materials, examinations	Poor									Excellent	n=11	av.=2.82
3.7) Lecture presentations	Poor									Excellent	n=13	av.=3.00
3.8) Class discussions	Poor									Excellent	n=12	av.=2.92