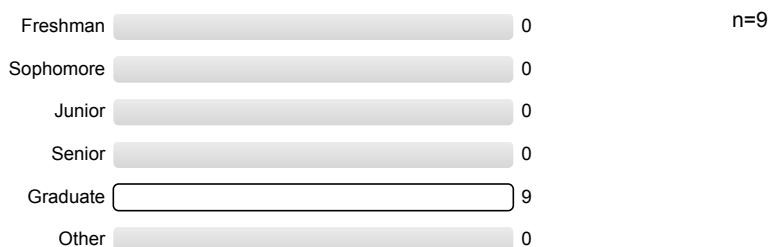




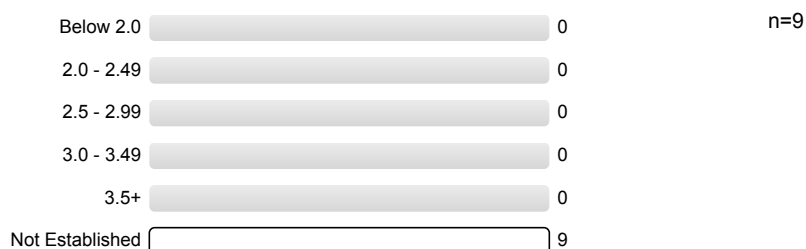
D. KIM
Evaluation of Instruction Program Report
 23F: POL SCI 200X SEM 1: DATA ONLY WORKSHOP
 No. of responses = 9
 Enrollment = 11
 Response Rate = 81.82%

1. Background Information:

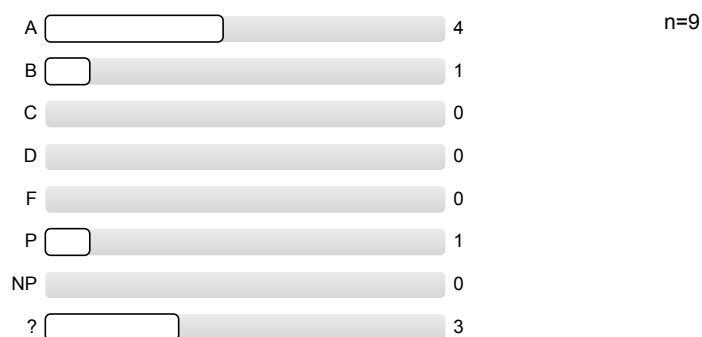
1.1) Year in School:



1.2) UCLA GPA:



1.3) Expected Grade:

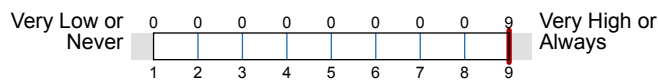


1.4) What requirements does this course fulfill?



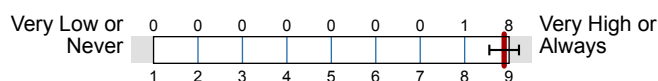
2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.



n=9
av.=9
md=9
dev.=0

2.2) Organization – Class presentations were well prepared and organized.



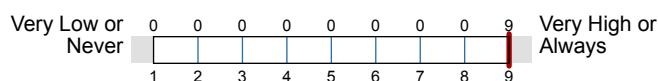
n=9
av.=8.89
md=9
dev.=0.33

2.3) Interaction – Students felt welcome in seeking help in or outside of the class.



n=9
av.=9
md=9
dev.=0

2.4) Communication Skills – The instructor had good communication skills.



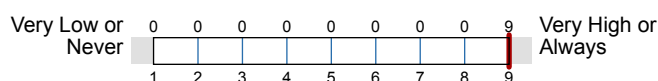
n=9
av.=9
md=9
dev.=0

2.5) Value – You have learned something you consider valuable.



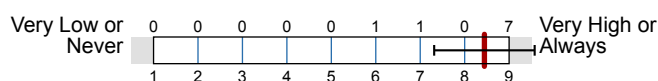
n=9
av.=9
md=9
dev.=0

2.6) Overall – Your overall rating of the instructor.



n=9
av.=9
md=9
dev.=0

2.7) Overall – Your overall rating of the course.



n=9
av.=8.44
md=9
dev.=1.13

3. Your View of Course Characteristics:

3.1) Subject interest before course



n=9
av.=2.11
md=2
dev.=0.78

3.2) Subject interest after course



n=9
av.=2.89
md=3
dev.=0.33

3.3)	Mastery of course material		n=9 av.=2.44 md=3 dev.=0.73
3.4)	Difficulty (relative to other courses)		n=9 av.=1.78 md=2 dev.=0.67
3.5)	Workload/pace was		n=9 av.=2.33 md=2 dev.=0.5
3.6)	Texts, required readings		n=9 av.=2.67 md=3 dev.=0.5
3.7)	Homework assignments		n=9 av.=2.56 md=3 dev.=0.53
3.8)	Graded materials, examinations		n=9 av.=2.78 md=3 dev.=0.44
3.9)	Lecture presentations		n=8 av.=2.88 md=3 dev.=0.35 ab.=1
3.10)	Class discussions		n=7 av.=3 md=3 dev.=0 ab.=2

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Doen was really good and helping to clarify issues with R code. She did a great job designing class assignments to teach us code that was relevant and useful to research.
 - Doeun is a great instructor! She is very patient with students and willing to answer questions. I thought the in-class assignments she made were very useful and she always asked students for feedback and was willing to incorporate changes to assignments or use data sets that students recommended.

I don't know that I have any weaknesses to highlight for the instructor. However, for the course, I know that some classes like African Politics and 200A incorporated a small amount of data analysis (I think using R). I don't think every class lists whether it includes lessons involving data analysis, but maybe there is a way to find out what classes are being taught during the quarter that incorporate data analysis and use some of those data sets or develop in-class assignments that link to/support the lessons in other classes that occasionally incorporate data analysis. I don't think the lack of this is necessarily a weakness for the course, but I think it could strengthen the course if it is possible to tie assignments to data analysis being done for other classes students might also be taking that quarter.

- Doeun was a phenomenal instructor for 200X. She is an extremely confident and knowledgeable instructor, and very effective and generous in providing feedback and support to students. Despite large differences in previous experience with coding among the class, she was able to provide both challenging and approachable course materials and assignments to bring everyone along. I felt I learned an enormous amount in the class, due in very large part to Doeun.
- Doeun was incredible. She was not only super approachable and flexible with the course material, she was also always really enthusiastic which made it much easier to be engaged. Doeun also made herself available to students who needed additional help. Her grasp on the material was impressive. She was clearly committed to us learning R in a helpful environment so that it is less daunting moving forward.
- Doeun was the best instructor for this course! She was always super helpful when it came to any problems students were facing. She is really knowledgeable, very kind, and is truly concerned about her students and cared about each one of them. She was also very accommodating when it came to any form of emergency. I really enjoyed her class and her teaching. I really liked her teaching style and the valuable tips she gave us regarding doing our own research. She is the best teacher!
- Doeun was very flexible with us and understood we were all trying our best. She encouraged us to do as well as we could.
- I've taken a number of programming courses and Doeun's by far has been the best. Her in-class assignments and lecture material were the perfect length and difficulty while managing to incorporate real-world applications and issues that have vastly improved my skills. I began the course with no exposure to statistical computing and left able to execute data analysis projects confidently for other courses and my own research. Beyond the course design itself, Doeun is a thoughtful, patient, and caring instructor who cares deeply for the success of all of her students.
- The instructor always made themselves available and open to answering questions, providing guidance and help. They were also very understanding, flexible and supportive and did a great job explaining the material

Profile

Subunit: POL SCI
 Name of the instructor: D. KIM
 Name of the course: 23F: POL SCI 200X SEM 1: DATA ONLY WORKSHOP
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.	Very Low or Never									Very High or Always	n=9	av.=9.00
2.2) Organization – Class presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=9	av.=8.89
2.3) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=9	av.=9.00
2.4) Communication Skills – The instructor had good communication skills.	Very Low or Never									Very High or Always	n=9	av.=9.00
2.5) Value – You have learned something you consider valuable.	Very Low or Never									Very High or Always	n=9	av.=9.00
2.6) Overall – Your overall rating of the instructor.	Very Low or Never									Very High or Always	n=9	av.=9.00
2.7) Overall – Your overall rating of the course.	Very Low or Never									Very High or Always	n=9	av.=8.44

3. Your View of Course Characteristics:

3.1) Subject interest before course	Low									High	n=9	av.=2.11
3.2) Subject interest after course	Low									High	n=9	av.=2.89
3.3) Mastery of course material	Low									High	n=9	av.=2.44
3.4) Difficulty (relative to other courses)	Low									High	n=9	av.=1.78
3.5) Workload/pace was	Too Slow									Too Much	n=9	av.=2.33
3.6) Texts, required readings	Poor									Excellent	n=9	av.=2.67
3.7) Homework assignments	Poor									Excellent	n=9	av.=2.56
3.8) Graded materials, examinations	Poor									Excellent	n=9	av.=2.78
3.9) Lecture presentations	Poor									Excellent	n=8	av.=2.88
3.10) Class discussions	Poor									Excellent	n=7	av.=3.00



D. KIM
Evaluation of Instruction Program Report
 24F: POL SCI 200X SEM 1: DATA ONLY WORKSHOP
 No. of responses = 3
 Enrollment = 6
 Response Rate = 50%

1. Background Information:

1.1) Year in School:

Freshman	<input type="text" value="0"/>	n=3
Sophomore	<input type="text" value="0"/>	
Junior	<input type="text" value="0"/>	
Senior	<input type="text" value="0"/>	
Graduate	<input type="text" value="3"/>	
Other	<input type="text" value="0"/>	

1.2) UCLA GPA:

Below 2.0	<input type="text" value="0"/>	n=3
2.0 - 2.49	<input type="text" value="0"/>	
2.5 - 2.99	<input type="text" value="0"/>	
3.0 - 3.49	<input type="text" value="0"/>	
3.5+	<input type="text" value="1"/>	
Not Established	<input type="text" value="2"/>	

1.3) Expected Grade:

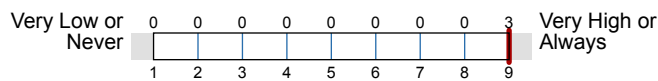
A	<input type="text" value="3"/>	n=3
B	<input type="text" value="0"/>	
C	<input type="text" value="0"/>	
D	<input type="text" value="0"/>	
F	<input type="text" value="0"/>	
P	<input type="text" value="0"/>	
NP	<input type="text" value="0"/>	
?	<input type="text" value="0"/>	

1.4) What requirements does this course fulfill?

Major	<input type="text" value="2"/>	n=3
Related Field	<input type="text" value="1"/>	
G.E.	<input type="text" value="0"/>	
None	<input type="text" value="0"/>	

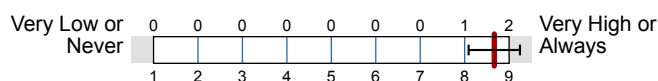
2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.



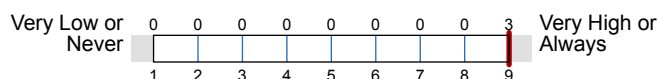
n=3
av.=9
md=9
dev.=0

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.



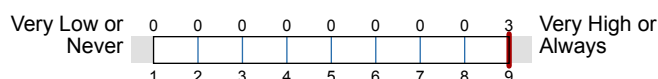
n=3
av.=8.67
md=9
dev.=0.58

2.3) Organization – Section presentations were well prepared and organized.



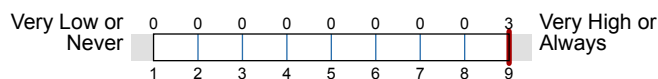
n=3
av.=9
md=9
dev.=0

2.4) Scope – The teaching assistant expanded on course ideas.



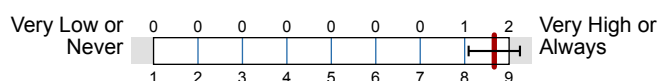
n=3
av.=9
md=9
dev.=0

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.



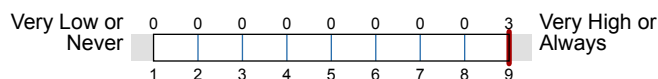
n=3
av.=9
md=9
dev.=0

2.6) Communication Skills – The teaching assistant had good communication skills.



n=3
av.=8.67
md=9
dev.=0.58

2.7) Value – The overall value of the sections justified your time and effort.



n=3
av.=9
md=9
dev.=0

2.8) Overall – What is your overall rating of the teaching assistant?



n=3
av.=9
md=9
dev.=0

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)



n=3
av.=2
md=2
dev.=0

3.2)	Workload/pace was		n=3 av.=2 md=2 dev.=0
3.3)	Integration of section with course was		n=2 av.=3 md=3 dev.=0 ab.=1
3.4)	Texts, required readings		n=3 av.=2.33 md=2 dev.=0.58
3.5)	Homework assignments		n=3 av.=2.67 md=3 dev.=0.58
3.6)	Graded materials, examinations		n=3 av.=2.67 md=3 dev.=0.58
3.7)	Lecture presentations		n=3 av.=3 md=3 dev.=0
3.8)	Class discussions		n=3 av.=3 md=3 dev.=0

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Doeun was the lead instructor for this course, and she excelled in teaching the material. She has a deep understanding of R and how to apply it in social science research. The course was full of challenging information for beginners (like me), and Doeun explained concepts, packages, and coding tactics in a thoughtful, practical way. She also offered many best-practice strategies for working with RStudio, GitHub, etc., in a professional research environment. Highly recommend.
 - Excellent speaker; helpful and knowledgeable about course material; open to helping break down complex problems when asked; immediately available to assist with any and all questions concerning the problem sets and readings;
 - I'd recommend this class and teaching assistant. It's a valuable class for various levels of R-knowledge. Doeun did a great job being clear with material, showing examples in a clear and engaging way, she motivated learning and opened a safe space to ask questions and solve issues together. Beyond coding skills and practice, the instructor taught and encouraged us to understand code to be able to debug successfully and to find alternative/creative ways to think coding.

I also valued the opportunity to present during class and have an encouraging space to practice teaching and gain confidence in it.

Profile

Subunit: POL SCI
 Name of the instructor: D. KIM
 Name of the course: 24F: POL SCI 200X SEM 1: DATA ONLY WORKSHOP
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=3	av.=9.00
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=3	av.=8.67
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=3	av.=9.00
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=3	av.=9.00
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=3	av.=9.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=3	av.=8.67
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=3	av.=9.00
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=3	av.=9.00

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=3	av.=2.00
3.2) Workload/pace was	Too Slow									Too Much	n=3	av.=2.00
3.3) Integration of section with course was	Poor									Excellent	n=2	av.=3.00
3.4) Texts, required readings	Poor									Excellent	n=3	av.=2.33
3.5) Homework assignments	Poor									Excellent	n=3	av.=2.67
3.6) Graded materials, examinations	Poor									Excellent	n=3	av.=2.67
3.7) Lecture presentations	Poor									Excellent	n=3	av.=3.00
3.8) Class discussions	Poor									Excellent	n=3	av.=3.00