UCLA | EIP

D. KIM
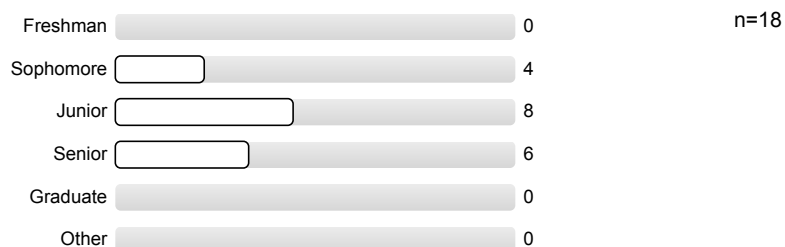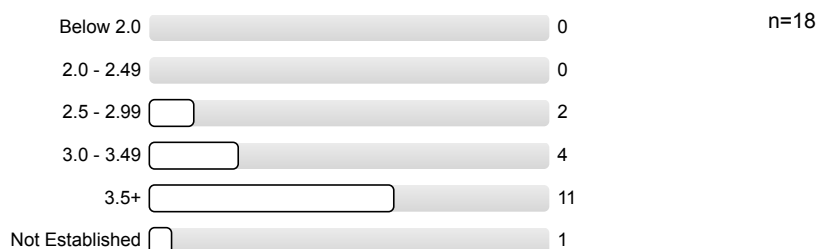## Evaluation of Instruction Program Report
22W: GLBL ST 102 DIS 1D: MARKETS & RESOURCES
No. of responses = 19
Enrollment = 21
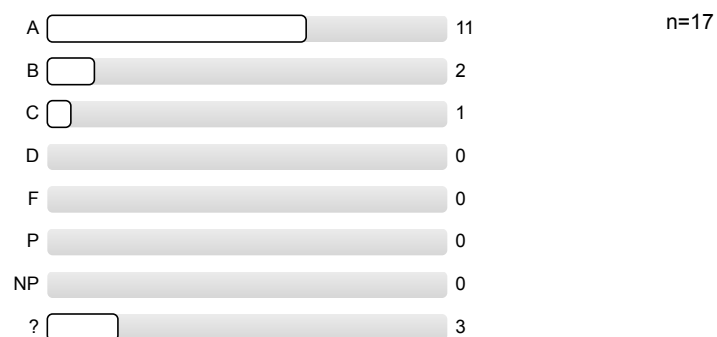Response Rate = 90.48%

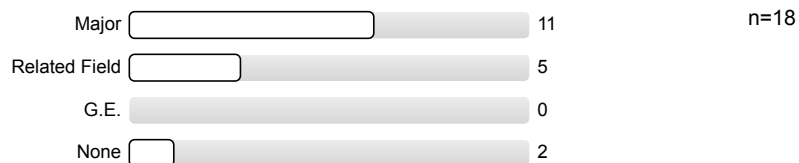---

1. Background Information:

1.1) Year in School:

		n=18
Freshman	0	
Sophomore	4	
Junior	8	
Senior	6	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=18
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	2	
3.0 - 3.49	4	
3.5+	11	
Not Established	1	

1.3) Expected Grade:

		n=17
A	11	
B	2	
C	1	
D	0	
F	0	
P	0	
NP	0	
?	3	

1.4) What requirements does this course fulfill?

		n=18
Major	11	
Related Field	5	
G.E.	0	
None	2	

---

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never | 0 0 0 1 0 1 2 4 10 | Very High or Always
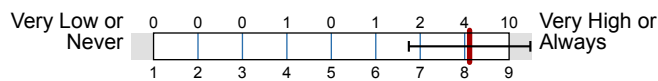
n=18
av.=8.11
md=9
dev.=1.37

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never | 0 0 0 1 0 2 2 4 9 | Very High or Always

n=18
av.=7.94
md=8.5
dev.=1.43

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never | 0 0 0 1 0 1 1 3 12 | Very High or Always

n=18
av.=8.28
md=9
dev.=1.36

2.4) Scope – The teaching assistant expanded on course ideas.
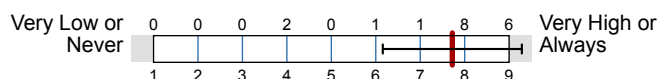
Very Low or Never | 0 0 0 1 1 1 1 5 9 | Very High or Always

n=18
av.=7.94
md=8.5
dev.=1.51

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

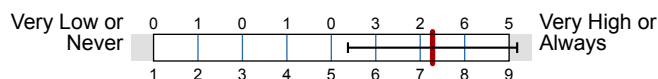Very Low or Never | 0 0 1 1 0 1 4 4 7 | Very High or Always
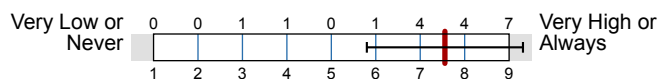
n=18
av.=7.56
md=8
dev.=1.76

2.6) Communication Skills – The teaching assistant had good communication skills.

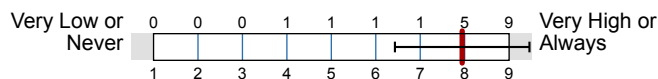Very Low or Never | 0 0 0 2 0 1 1 8 6 | Very High or Always

n=18
av.=7.72
md=8
dev.=1.56

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never | 0 1 0 1 0 3 2 6 5 | Very High or Always

n=18
av.=7.28
md=8
dev.=1.9

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never | 0 0 0 1 1 1 1 5 9 | Very High or Always

n=18
av.=7.94
md=8.5
dev.=1.51

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low | 0 11 6 | High

n=17
av.=2.35
md=2
dev.=0.49
ab.=1

3.2) **Workload/pace was**

Too Slow | 0   13   4 | Too Much

n=17
av.=2.24
md=2
dev.=0.44
ab.=1

3.3) **Integration of section with course was**

Poor | 0   7   10 | Excellent

n=17
av.=2.59
md=3
dev.=0.51
ab.=1

3.4) **Texts, required readings**

Poor | 2   9   5 | Excellent

n=16
av.=2.19
md=2
dev.=0.66
ab.=2

3.5) **Homework assignments**

Poor | 0   8   6 | Excellent

n=14
av.=2.43
md=2
dev.=0.51
ab.=4

3.6) **Graded materials, examinations**

Poor | 0   10   5 | Excellent

n=15
av.=2.33
md=2
dev.=0.49
ab.=3

3.7) **Lecture presentations**

Poor | 1   7   9 | Excellent

n=17
av.=2.47
md=3
dev.=0.62
ab.=1

3.8) **Class discussions**

Poor | 0   7   10 | Excellent

n=17
av.=2.59
md=3
dev.=0.51
ab.=1

---

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- ■ - wish we could view the info/correct answers after the discussion to review all the material.
  - being forced to turn on cameras. come on, it's a 9am section we just got out of bed. this was super lame.
  - felt like it was way too serious at the beginning, esp. with the whole ctrl f'ing student names from transcripts at the beginning. felt pressured to BS just so I could feed the transcript with words.
  + super organized discussions
  + you knew what you were talking about
  + good examples

- ■ Doeun was very knowledgeable about the course material and would always work with students to help them understand why they may have answered a question wrong or right. I felt that she could have been a little more laid back in terms of requiring students to speak substantively every section in order to receive attendance credit as there is still effort involved in showing up to discussion and value gained simply from attending. I really enjoyed the multiple choice and hypothetical questions she included in her presentations to help us understand the key concepts from each chapter.

- ■ Doeun was very knowledgeable about the subject and came very well prepared to section each time. My only comment is on cold-calling, which I don't think is fair- I am not a global studies major and this was my first class of this sort, so I often didn't know the answer to questions that were not just on the

reading and required more background knowledge. I also wouldn't feel comfortable with going to her outside of class with questions because I felt kind of stupid for not understanding certain things that she considered basic knowledge.

- I got surgery early in the quarter and was surprised how accommodating she was for it.

- I really loved my TA Doeun, she was so knowledgeable of the content and made the class feel very comfortable to ask questions and was very approachable. Her sections were extremely organized and thoughtful.

- I wish the section could have been online

- Strengths include Kims accommodation and understanding that life happens, and the section were very helpful. However, it was stressful having to turn on my webcam because I wasn't in an environment where I could turn it on, despite this Kim would repeatedly ask us to turn them on. Perhaps, not enforcing students to turn on the webcam would make me feel more comfortable. Overall, Kim is a great TA!

- TA Doeun is knowledgeable and engaging in section. She was also very well organised which I appreciated.

  The constructive feedback I have is in regards to help on assessments (primarily the papers). Both TAs were willing to meet during office hours for about 15 minutes, which was appreciated, but it was a bit difficult to understand the specific expectations they had for the paper in the brief time frame. Given that the policy papers were short and we were expected to condense a large amount of information into a 2 page paper, it would have been nice to receive more personal feedback/guidance/an example of what they were looking for.

  Sometimes it felt like they gave generic advice on everything and weren't willing to give concrete guidance on improving.

  Overall, TA Doeun is a competent and clear TA that effectively supports course material learned in class.

- This TA was a little strict but very helpful!

- great class

- the TA was excellent in her presentations during section and worked very hard in her integration of zoom environment and in person environment. She was very friendly and I thought how she encouraged participation and presented information was organized and effective.

Profile

2. To What Extent Do You Feel That:

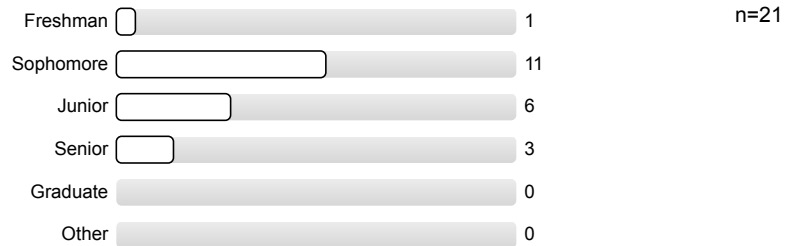|		Scale		n	av.
2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=18	av.=8.11
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=18	av.=7.94
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=18	av.=8.28
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=18	av.=7.94
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=18	av.=7.56
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=18	av.=7.72
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=18	av.=7.28
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=18	av.=7.94

3. Your View of Section Characteristics:

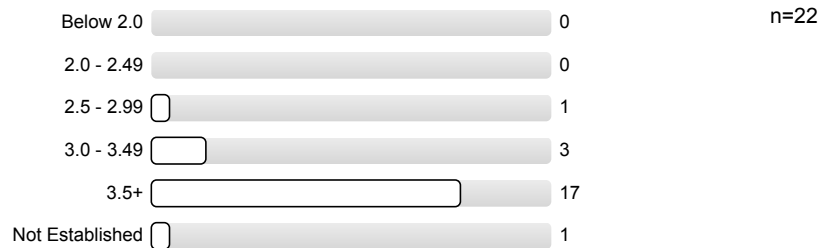|		Scale		n	av.
3.1)	Difficulty (relative to other courses)	Low	High	n=17	av.=2.35
3.2)	Workload/pace was	Too Slow	Too Much	n=17	av.=2.24
3.3)	Integration of section with course was	Poor	Excellent	n=17	av.=2.59
3.4)	Texts, required readings	Poor	Excellent	n=16	av.=2.19
3.5)	Homework assignments	Poor	Excellent	n=14	av.=2.43
3.6)	Graded materials, examinations	Poor	Excellent	n=15	av.=2.33
3.7)	Lecture presentations	Poor	Excellent	n=17	av.=2.47
3.8)	Class discussions	Poor	Excellent	n=17	av.=2.59

D. KIM
Evaluation of Instruction Program Report
22W: GLBL ST 102 DIS 1E: MARKETS & RESOURCES
No. of responses = 22
Enrollment = 25
Response Rate = 88%
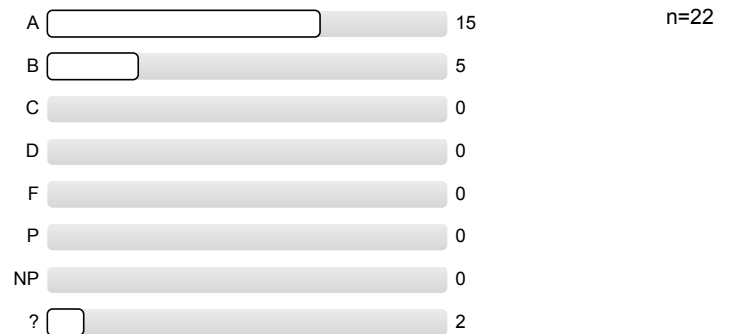
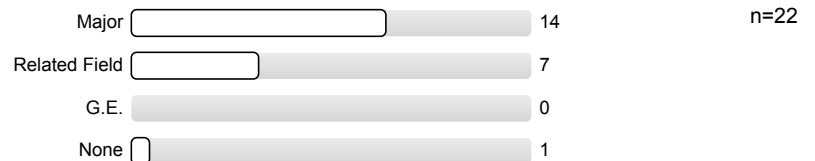## 1. Background Information:

1.1) Year in School:

		n=21
Freshman	1	
Sophomore	11	
Junior	6	
Senior	3	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=22
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	1	
3.0 - 3.49	3	
3.5+	17	
Not Established	1	

1.3) Expected Grade:

		n=22
A	15	
B	5	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	2	

1.4) What requirements does this course fulfill?

		n=22
Major	14	
Related Field	7	
G.E.	0	
None	1	

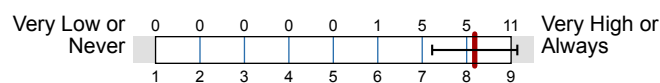## 2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 15 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
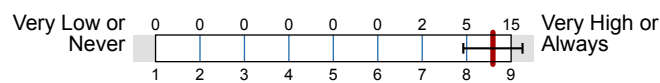
n=22
av.=8.59
md=9
dev.=0.67

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 5 | 11 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=22
av.=8.18
md=8.5
dev.=0.96

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 15 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=22
av.=8.55
md=9
dev.=0.74

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
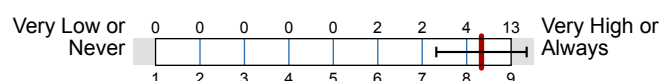
n=21
av.=8.33
md=9
dev.=1.02

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 4 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=22
av.=8
md=8
dev.=1.07

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 5 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=22
av.=8.36
md=9
dev.=0.9

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 3 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
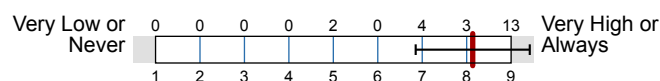
n=22
av.=8.14
md=9
dev.=1.28

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 13 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=22
av.=8.45
md=9
dev.=0.74

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low — High

| | 0 | 16 | 6 |
| 1 | 2 | 3 |
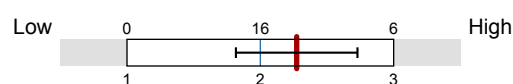
n=22
av.=2.27
md=2
dev.=0.46

3.2) Workload/pace was

Too Slow | 0   22   0 | Too Much
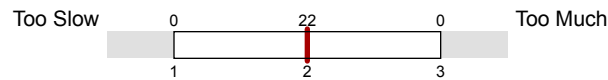
n=22
av.=2
md=2
dev.=0

3.3) Integration of section with course was

Poor | 0   9   13 | Excellent
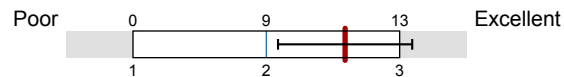
n=22
av.=2.59
md=3
dev.=0.5

3.4) Texts, required readings

Poor | 0   14   7 | Excellent
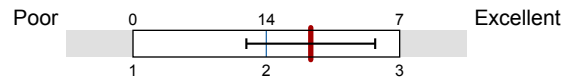
n=21
av.=2.33
md=2
dev.=0.48
ab.=1

3.5) Homework assignments

Poor | 0   13   7 | Excellent
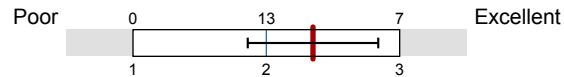
n=20
av.=2.35
md=2
dev.=0.49
ab.=2

3.6) Graded materials, examinations

Poor | 0   11   9 | Excellent
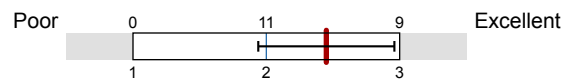
n=20
av.=2.45
md=2
dev.=0.51
ab.=2

3.7) Lecture presentations

Poor | 0   9   12 | Excellent
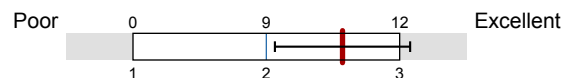
n=21
av.=2.57
md=3
dev.=0.51
ab.=1

3.8) Class discussions

Poor | 1   3   17 | Excellent

n=21
av.=2.76
md=3
dev.=0.54

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- -

- Doeun did well on expanding on and explaining lecture material. The requirement of participation in the section created engagement among students and forced everyone to be involved with the material.

- Doeun is one of the best TAs I have had at UCLA. She is extremely well-versed in the topics of the class and is very effective in conveying these ideas in a clear manner during discussion. She also leads the class in a way that ensures everyone's participation without having to cold-call anyone, which we all greatly appreciated, and which fostered an environment more conducive to cooperative learning. I hope to have her as a TA again in any further Global Studies classes I take.

- Doeun was a great TA. Her presentations were really helpful and detailed. She made it easy to participate and engage in class discussions. I'm glad I had her as my TA.

- Doeun was very interested in helping us better understand the class material. I do, however, believe that it would have helped to have more group discussions and place some of the theories in a practical context more.

- I really enjoyed the sections and felt they did really well supplementing the class! Thank you!

- I really liked how my TA engaged with her students and didn't just lecture or talk the entire time. She explained the readings and had organized slides and was more than happy to answer questions.

- I really liked that this TA was very focused on the material from lecture. It was difficult to keep up with the participation every discussion.

- Obviously very knowledgable about the topic, and put a ton of effort into section. Great TA overall!

- Some strengths of section were that the slides presented were always useful and the TA was great about getting people to discuss during class. One weakness however would be that the TA would focus too greatly on who was participating and who was not, and it kind of created anxiety that I would not receive my participation points if I didn't make sure she knew my name and knew I had spoke during class. This anxiety was definitely distracting and I would focus more on when I could find a good time to interject and get my participation points more than on the content being discussed. Another strength though would be that the TA did want to make sure that everyone knew what was going on, and tried to include everyone in the conversation. Although section was only 50 minutes, the TA did a great job of keeping track of time, and we almost always got through everything she wanted to go over in section. If there were times when we didn't get through all of her talking points, she would move them to the following week which was nice because she did not just skip over things.

- Strengths: she made discussions very interactive, had a good sense of humor, uploaded slides that helped make course material sink in

  Weaknesses: Zoom discussions were difficult to participate

- The TA did a good job at integrating the section with the course, and I am glad we were able to have productive discussions about the week's lectures and lessons. The TA also did a good job at keeping discussion going, moving from one point to another, as well as engaging and stimulating us. The one thing is I think there is a bit of a lack of communication, I would appreciate more regular emails regarding what we should prepare for the next week's discussion, the link to her office hours, etc.

- The strengths were that the TA explained concepts clearly and reiterated the important parts of the readings. She was also very easy to talk to and ask questions. The only weakness was that it didn't really feel like a discussion. However, that wasn't her fault because everyone sat kind of spread out and it was a bit awkward because we were transitioning from online to in-person after several weeks.

- The teaching assistant created an open space for students to discuss course materials and created many opportunities for students to contribute to the class discussion. Class activities were engaging and the discussions we had cleared up any confusion we had about the lecture material.

- The teaching assistant was great in that she made sure to engage the students during discussions with thought provoking questions and incentives. In addition she seemed very knowledgeable about course material and made sure students felt comfortable asking questions. I do think the class would have been stronger if there were more opportunities to meet with the TA outside of discussion. More office hours or open OH without making appointments would be helpful because discussing ideas with the TA has been really helpful. Overall I really loved working with my TA and had a great time.

- This TA was kind in discussion and pushed us to try hard. She was always well prepared and clearly understood the content.

- the powerpoints were super helpful

Profile

- **Subunit:** GLBL ST
- **Name of the instructor:** D. KIM
- **Name of the course:** 22W: GLBL ST 102 DIS 1E: MARKETS & RESOURCES
  (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

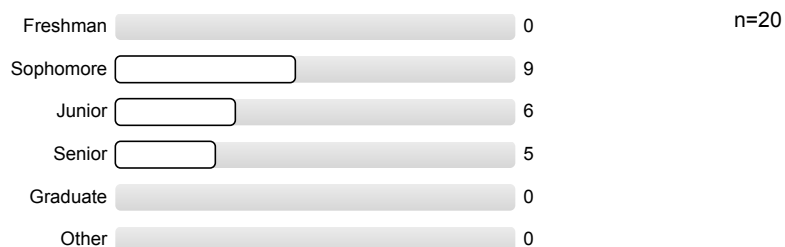|				
2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=22	av.=8.59
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=22	av.=8.18
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=22	av.=8.55
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=21	av.=8.33
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=22	av.=8.00
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=22	av.=8.36
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=22	av.=8.14
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=22	av.=8.45

3. Your View of Section Characteristics:

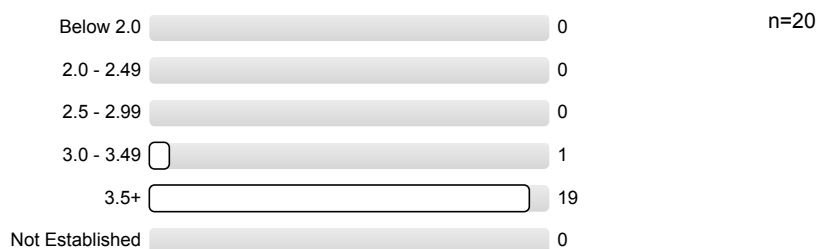|				
3.1)	Difficulty (relative to other courses)	Low — High	n=22	av.=2.27
3.2)	Workload/pace was	Too Slow — Too Much	n=22	av.=2.00
3.3)	Integration of section with course was	Poor — Excellent	n=22	av.=2.59
3.4)	Texts, required readings	Poor — Excellent	n=21	av.=2.33
3.5)	Homework assignments	Poor — Excellent	n=20	av.=2.35
3.6)	Graded materials, examinations	Poor — Excellent	n=20	av.=2.45
3.7)	Lecture presentations	Poor — Excellent	n=21	av.=2.57
3.8)	Class discussions	Poor — Excellent	n=21	av.=2.76

UCLA | EIP

D. KIM
Evaluation of Instruction Program Report
22W: GLBL ST 102 DIS 1F: MARKETS & RESOURCES
No. of responses = 20
Enrollment = 24
Response Rate = 83.33%
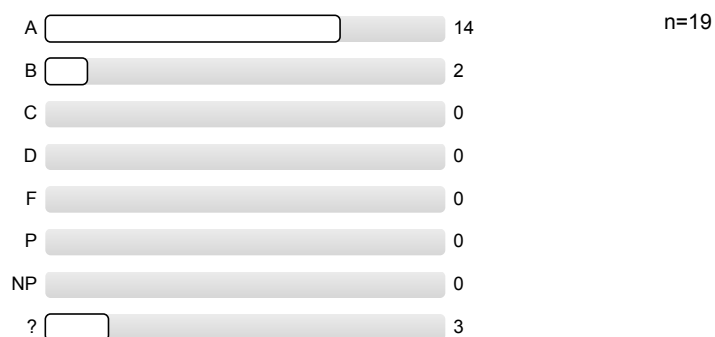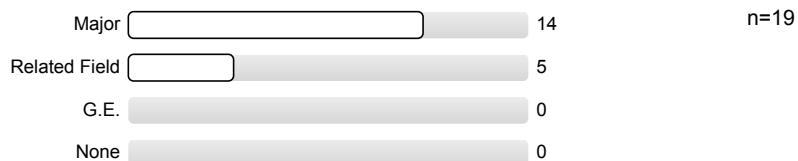
1. Background Information:

1.1) Year in School:

		n=20
Freshman		0
Sophomore		9
Junior		6
Senior		5
Graduate		0
Other		0

1.2) UCLA GPA:

		n=20
Below 2.0		0
2.0 - 2.49		0
2.5 - 2.99		0
3.0 - 3.49		1
3.5+		19
Not Established		0

1.3) Expected Grade:

		n=19
A		14
B		2
C		0
D		0
F		0
P		0
NP		0
?		3

1.4) What requirements does this course fulfill?

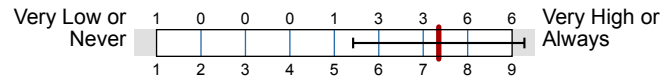|		n=19
Major		14
Related Field		5
G.E.		0
None		0

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never | 1 0 0 0 0 2 3 4 10 | Very High or Always
1 2 3 4 5 6 7 8 9
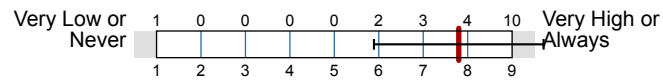
n=20
av.=7.8
md=8.5
dev.=1.91

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never | 1 0 0 0 1 3 3 6 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=20
av.=7.35
md=8
dev.=1.93

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never | 1 0 0 0 0 2 2 6 9 | Very High or Always
1 2 3 4 5 6 7 8 9
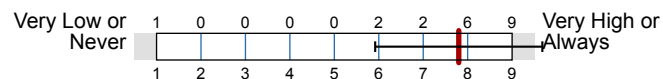
n=20
av.=7.8
md=8
dev.=1.88

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never | 1 0 0 0 0 1 1 9 8 | Very High or Always
1 2 3 4 5 6 7 8 9
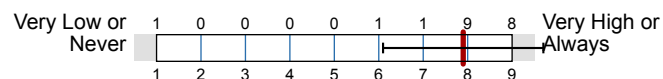
n=20
av.=7.9
md=8
dev.=1.8

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 1 0 0 0 1 4 4 5 5 | Very High or Always
1 2 3 4 5 6 7 8 9
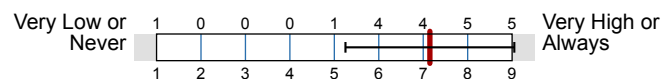
n=20
av.=7.15
md=7.5
dev.=1.9

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never | 1 0 0 0 0 2 3 7 7 | Very High or Always
1 2 3 4 5 6 7 8 9
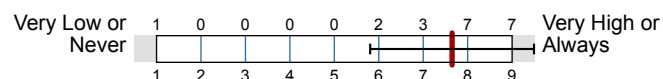
n=20
av.=7.65
md=8
dev.=1.84

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never | 1 0 0 0 0 5 0 6 8 | Very High or Always
1 2 3 4 5 6 7 8 9
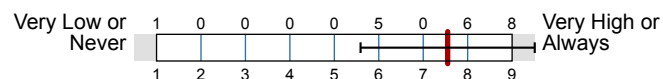
n=20
av.=7.55
md=8
dev.=1.96

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never | 0 1 0 0 0 3 3 7 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=20
av.=7.55
md=8
dev.=1.67

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low | 0 13 7 | High
1 2 3
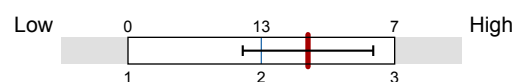
n=20
av.=2.35
md=2
dev.=0.49

3.2) Workload/pace was

Too Slow   1   14   5   Too Much
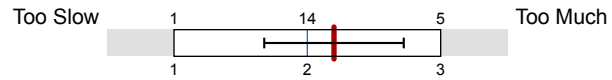
n=20
av.=2.2
md=2
dev.=0.52

3.3) Integration of section with course was

Poor   0   6   14   Excellent
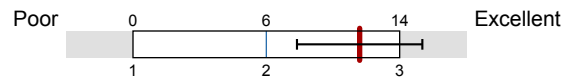
n=20
av.=2.7
md=3
dev.=0.47

3.4) Texts, required readings

Poor   0   13   7   Excellent
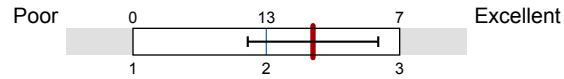
n=20
av.=2.35
md=2
dev.=0.49

3.5) Homework assignments

Poor   0   11   7   Excellent
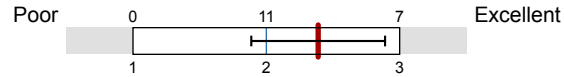
n=18
av.=2.39
md=2
dev.=0.5
ab.=2

3.6) Graded materials, examinations

Poor   1   13   5   Excellent
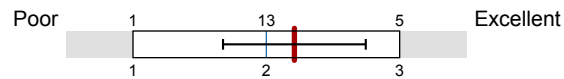
n=19
av.=2.21
md=2
dev.=0.54
ab.=1

3.7) Lecture presentations

Poor   0   8   11   Excellent
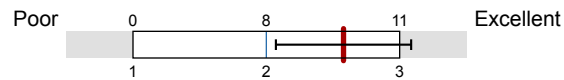
n=19
av.=2.58
md=3
dev.=0.51
ab.=1

3.8) Class discussions

Poor   0   6   14   Excellent
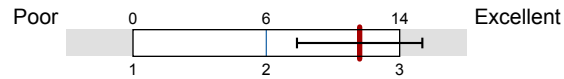
n=20
av.=2.7
md=3
dev.=0.47

---

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Did a very good job of having a section in which people participated, however I felt as though due to the strict participation requirements students were trying to get something said to account for participation points rather than inviting new conversation. However, I do think the time was used wisely to review the material and there likely wasn't time to have more expansive conversations over reviewing the course material. Doeun though did a very good job of summarizing what was important and helped me a lot with understanding the main concepts of the course and readings

- Doeun can probably best be described as unproblematic. Compared to what I heard about the other TA Jieun, Doeun seemed much better and kinder. I also think she genuinely cares about her students and runs discussion very smoothly compared to the confusing and unorganized way lectures can be sometimes. However I don't think Doeun did anything that really stood out to me. She did everything she was supposed to do right, but I rarely saw a personality or strong care about the course material from her during section. Of course, as she is not required to do this there is no fault (it may simply just be that I look for a different type of personality in my TA, which means my criticism isn't necessarily universal!) but I wish I saw more enthusiasm from her. I think she has a lot of potential but I would love to see it in action!

- Doeun was clear in her comments and gave constructive feedback each time. She also helped me comprehend content that would be asked in quizzes more. I appreciate her precision in thinking.

Nonetheless, I wish there was more free time to ask questions and discuss learning in a less structured way perhaps.

- Doeun was incredibly knowledgable and a great TA to talk to regarding class material. I am so glad that I had her as a TA because discussions always clarified a lot of the big topics taught in class! Thank you Doeun!!

- Kim was a wonderful teaching assistant that concisely explained and helped us understand the concepts in this class.

- Strengths: established clear office hours; covered/reviewed all the information from readings/lectures, and provided background knowledge when needed; encouraged participation during discussion (eg. would give people who didn't speak as much a chance to speak when there were multiple hands raised); answered questions to the best of her ability; grading seems fair

  Weaknesses: ran out of time sometimes during discussions (not a huge problem, because she was able to catch up whenever that happens)

- TA is very knowledgeable about course content, a strong communicator, and provided organized section discussion. Encouraged student engagement by providing many opportunities for participation.

- The TA was very knowledgeable of the course material, but some of the discussion activities were anxiety-inducing because she would call on random students to boost participation. I found myself not paying attention to the information the other students were discussing in the section, but instead making sure I had a response prepared in case I was called on. The class discussions were valuable, especially for the reading quizzes, but I was often intimidated to ask questions because of how fast-paced the discussion went.

- There would be times that I would ask questions and she just asked me more questions. The teaching style left me feeling on my own and confused at times. There were also times I would ask questions and she just said that those questions can't be answered???

- This section was always worth my time, she explained the main concepts of readings very well and helped me understand the content so much better. Without this section, I feel like I wouldn't have understood the readings nearly as well as I did.

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=20 av.=7.80
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=20 av.=7.35
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=20 av.=7.80
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=20 av.=7.90
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=20 av.=7.15
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=20 av.=7.65
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=20 av.=7.55
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=20 av.=7.55

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low — High	n=20 av.=2.35
3.2)	Workload/pace was	Too Slow — Too Much	n=20 av.=2.20
3.3)	Integration of section with course was	Poor — Excellent	n=20 av.=2.70
3.4)	Texts, required readings	Poor — Excellent	n=20 av.=2.35
3.5)	Homework assignments	Poor — Excellent	n=18 av.=2.39
3.6)	Graded materials, examinations	Poor — Excellent	n=19 av.=2.21
3.7)	Lecture presentations	Poor — Excellent	n=19 av.=2.58
3.8)	Class discussions	Poor — Excellent	n=20 av.=2.70