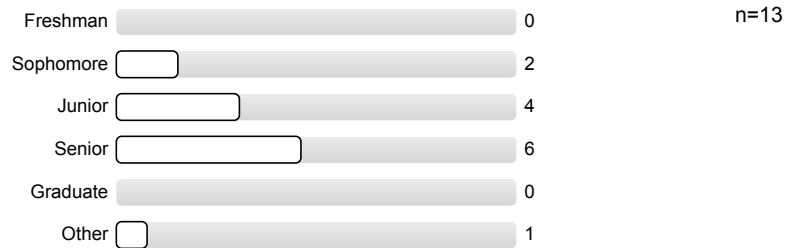




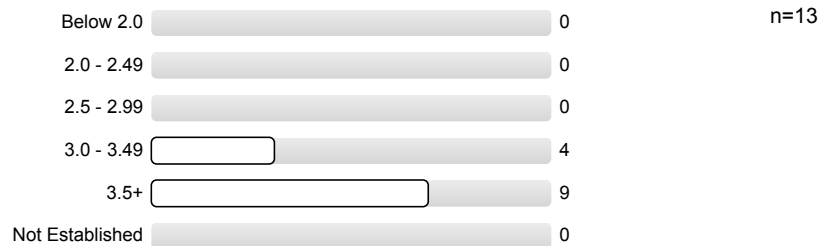
D. KIM
Evaluation of Instruction Program Report
 21F: POL SCI 139 DIS 1F: SPC STDS-INTNTL REL
 No. of responses = 13
 Enrollment = 18
 Response Rate = 72.22%

1. Background Information:

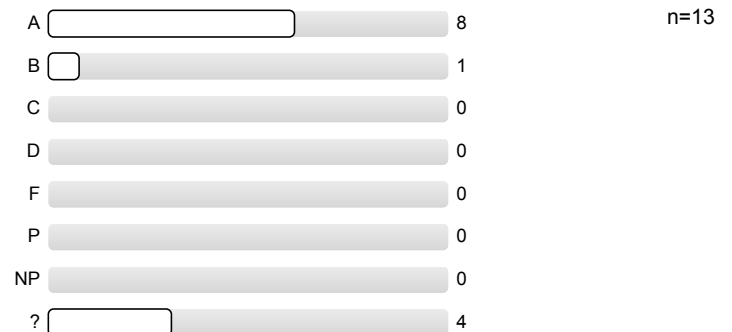
1.1) Year in School:



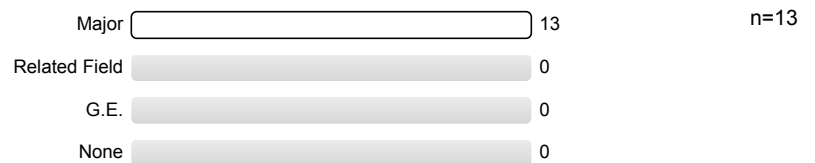
1.2) UCLA GPA:



1.3) Expected Grade:

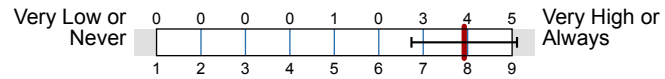


1.4) What requirements does this course fulfill?



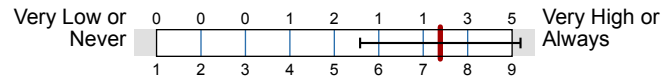
2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.



n=13
av.=7.92
md=8
dev.=1.19

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.



n=13
av.=7.38
md=8
dev.=1.8

2.3) Organization – Section presentations were well prepared and organized.



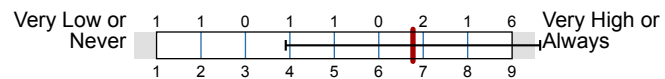
n=13
av.=7.31
md=8
dev.=2.36

2.4) Scope – The teaching assistant expanded on course ideas.



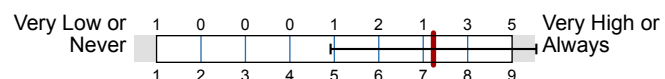
n=13
av.=6.62
md=8
dev.=2.75

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.



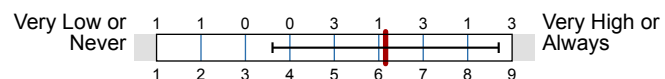
n=13
av.=6.77
md=8
dev.=2.86

2.6) Communication Skills – The teaching assistant had good communication skills.



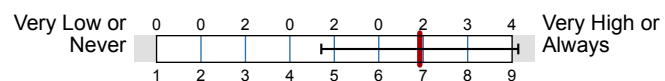
n=13
av.=7.23
md=8
dev.=2.31

2.7) Value – The overall value of the sections justified your time and effort.



n=13
av.=6.15
md=7
dev.=2.54

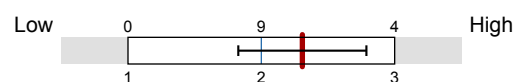
2.8) Overall – What is your overall rating of the teaching assistant?



n=13
av.=6.92
md=8
dev.=2.22

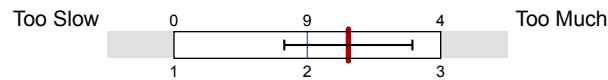
3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)



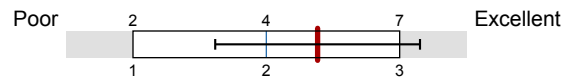
n=13
av.=2.31
md=2
dev.=0.48

3.2) Workload/pace was



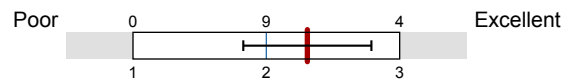
n=13
av.=2.31
md=2
dev.=0.48

3.3) Integration of section with course was



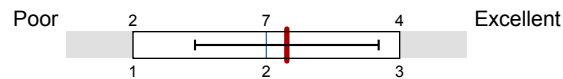
n=13
av.=2.38
md=3
dev.=0.77

3.4) Texts, required readings



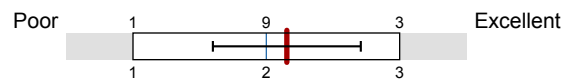
n=13
av.=2.31
md=2
dev.=0.48

3.5) Homework assignments



n=13
av.=2.15
md=2
dev.=0.69

3.6) Graded materials, examinations



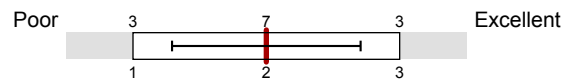
n=13
av.=2.15
md=2
dev.=0.55

3.7) Lecture presentations



n=12
av.=2.17
md=2
dev.=0.58
ab.=1

3.8) Class discussions



n=13
av.=2
md=2
dev.=0.71

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Despite Doeun being a harsh grader I think she was an excellent TA. I appreciated her feedback on all of our assignments because they were specific and helpful. She was very patient and always willing to meet outside of discussion time.
 - Doeun is a passionate TA and was always very prepared for class. I greatly appreciated her energy in class and thought that her discussion sections were well designed and executed. I sometimes thought that the amount of emphasis we put into summarizing the readings in discussion was too high. This was secondary, however, to a great experience in Doeun's section.
 - Doeun is a really good TA. A lot of people complain that she is a tough grader, but I just think she has different expectations for the work her students turn in. She is incredibly patient and is willing to work with students until they understand what they need to understand. She also gives a lot of feedback on our work which isn't always the case for TAs and even professors and this helps produce better work in the future.
 - For me, Doeun was the saving grace of this course. She is extremely knowledgeable about both political science and R code, and was very responsive to emails and questions that I had throughout the quarter. While some students complained a lot about her being a harsh grader, I believe she really pushed students to be better, most exemplified by that fact that she would give extensive feedback on WHY you got a question wrong, and ways to improve your answer next time. I hope that she didn't fold to the

complaints of some of those students because those students are just lazy. But back to Doeun, she's awesome, was very organized and thorough, and I believe she did her best to make an otherwise silly course more professional

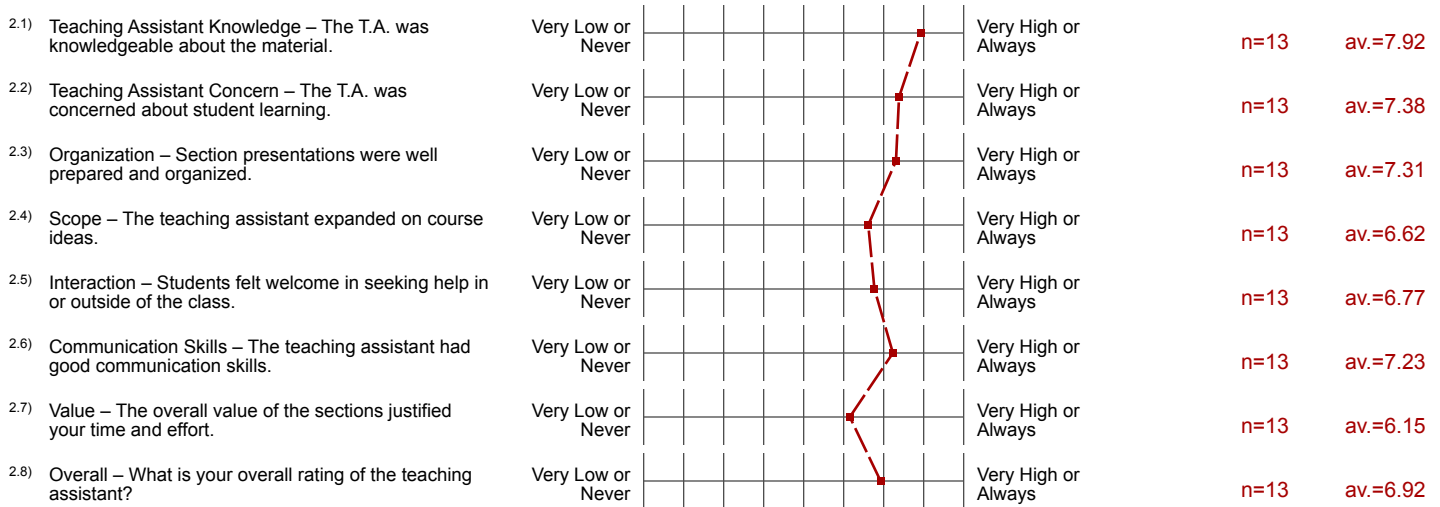
- I think the TA was very helpful and engaging during discussion. Office hours were always available to students to seek help outside of class and the TA was sure to remind students about office hours. Questions were also always answered during class. The TA was very open to hear students out and help them get a better understanding of material. I think the TA graded pretty hard considering the other TA of the course but overall the TA was very helpful.
- The TA was able to give real insight into current issues and was able to back arguments well.
- The sections required lots of work- more work than normal discussions. The TA was very helpful and responded to emails in a very timely manner. Was always willing to help when we needed it and was always very helpful
- The teaching assistant was great with her knowledge about the course and presenting topics discussed in class. She was also very open to questions and clarifications about topics discussed in class. The teaching assistant, however, was a harsh grader in some aspects, making students feel pressured to reach her expectations.
- There was no actual discussion. With the topic of the course and how interesting the reading was, I wish the material was discussed. The reading quizzes were not identified as quizzes until week 7. These reading quizzes also took too much discussion time and were not collaborative, leaving ZERO room or time for discussion. The TA also shared students can finish the quiz later but did not say what time the doc would be locked.

Profile

Subunit: POL SCI
 Name of the instructor: D. KIM
 Name of the course: 21F: POL SCI 139 DIS 1F: SPC STDS-INTNTL REL
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:

