UCLA | EIP

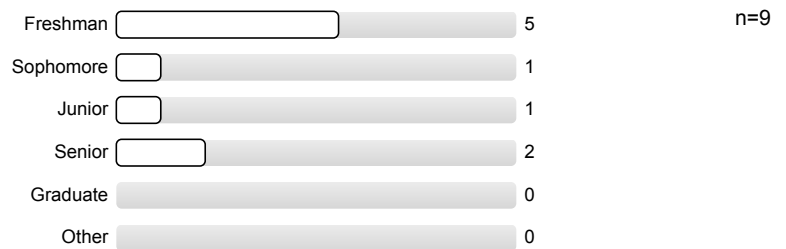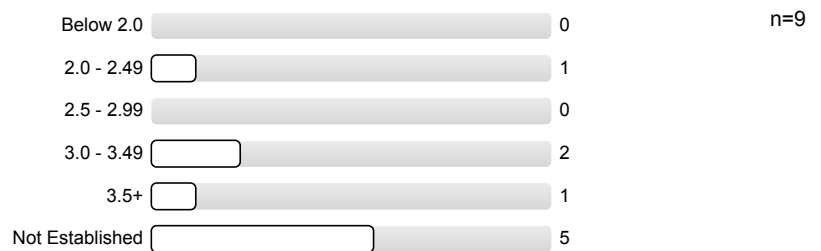# D.Y. KIM
Evaluation of Instruction Program Report
20F: POL SCI 20 DIS 1A: WORLD POLITICS
No. of responses = 9
Enrollment = 20
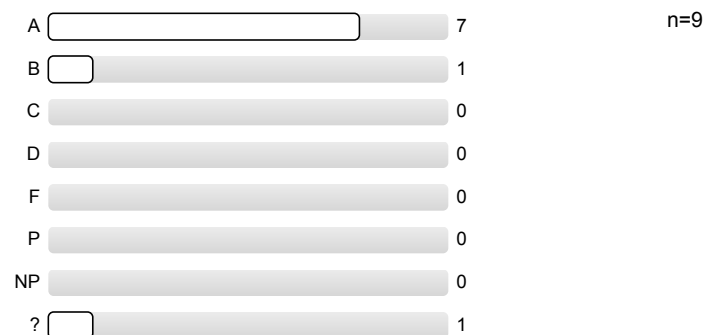Response Rate = 45%

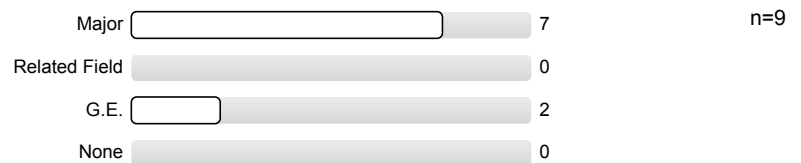## 1. Background Information:

1.1) **Year in School:**

		n=9
Freshman	5	
Sophomore	1	
Junior	1	
Senior	2	
Graduate	0	
Other	0	

1.2) **UCLA GPA:**

		n=9
Below 2.0	0	
2.0 - 2.49	1	
2.5 - 2.99	0	
3.0 - 3.49	2	
3.5+	1	
Not Established	5	

1.3) **Expected Grade:**

		n=9
A	7	
B	1	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	1	

1.4) **What requirements does this course fulfill?**

		n=9
Major	7	
Related Field	0	
G.E.	2	
None	0	

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never — Very High or Always

	0	0	0	0	1	0	1	2	5
	1	2	3	4	5	6	7	8	9

n=9
av.=8.11
md=9
dev.=1.36

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never — Very High or Always

	0	0	0	0	0	2	0	3	4
	1	2	3	4	5	6	7	8	9

n=9
av.=8
md=8
dev.=1.22

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

	0	0	0	1	0	0	1	3	4
	1	2	3	4	5	6	7	8	9

n=9
av.=7.89
md=8
dev.=1.62

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

	0	0	0	1	0	0	3	2	3
	1	2	3	4	5	6	7	8	9

n=9
av.=7.56
md=8
dev.=1.59

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

	0	0	0	0	2	0	1	3	3
	1	2	3	4	5	6	7	8	9

n=9
av.=7.56
md=8
dev.=1.59

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

	0	0	0	0	2	0	1	4	2
	1	2	3	4	5	6	7	8	9

n=9
av.=7.44
md=8
dev.=1.51

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

	1	0	0	0	1	0	1	3	3
	1	2	3	4	5	6	7	8	9

n=9
av.=7.11
md=8
dev.=2.62

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

	0	0	0	0	1	1	0	4	3
	1	2	3	4	5	6	7	8	9

n=9
av.=7.78
md=8
dev.=1.39

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low — High

2	6	1
1	2	3

n=9
av.=1.89
md=2
dev.=0.6

3.2) Workload/pace was

Too Slow — Too Much

0	8	1
1	2	3

n=9
av.=2.11
md=2
dev.=0.33

3.3) Integration of section with course was

Poor — Excellent

1	1	7
1	2	3

n=9
av.=2.67
md=3
dev.=0.71

3.4) **Texts, required readings**

Poor | Excellent

n=9
av.=2.33
md=2
dev.=0.5

3.5) **Homework assignments**

Poor | Excellent

n=9
av.=2.33
md=2
dev.=0.5

3.6) **Graded materials, examinations**

Poor | Excellent

n=9
av.=2.56
md=3
dev.=0.53

3.7) **Lecture presentations**

Poor | Excellent

n=9
av.=2.44
md=2
dev.=0.53

3.8) **Class discussions**

Poor | Excellent

n=9
av.=2.67
md=3
dev.=0.5

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4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I felt that Doeun's persistence in class participation helped encourage discourse. She made it clear that she expected students to speak up and answer questions whether in front of the discussion section or in breakout rooms. I also appreciate how during the second half of discussion sections, she provided better lecture presentations which helped expand on topics. I think she also did a good job of encouraging questions. Overall, I appreciated Doeun's more formal class setting, and I think this promoted effective discussion.

- I thought she did a great job of presenting the expectations of each assignment. It was clear when things were due and what we should include in them to do well. I felt she offered sufficient opportunities to meet with her outside class for a review of the materials or help on an assignment. She was definitely knowledgable on the subject, but I was disappointed that we didn't discuss the content of the class very much in this section. Early in the quarter we spent more time going over the content and I valued this because I got to hear my peers' opinions and the TA had a great understanding of the content.

- Loved section, very interesting! helpful to learn the course material but didn't feel the material learned was directly correlated with increased performance on the essays.

- Probably the most caring and genuinely kind TA I've had in a while. Loves the subject and is extremely knowledgeable. I usually forget to fill out these surveys but I could not skip over her.

- You made the class feel really engaging throughout the quarter. You pushed us to participate in a very helpful manner. You helped to summarize the information of the readings in the class. Your office hours were helpful in writing the final essay. Thank you so much for a great quarter!

- no real point to section.

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never ... Very High or Always	n=9	av.=8.11
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never ... Very High or Always	n=9	av.=8.00
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never ... Very High or Always	n=9	av.=7.89
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never ... Very High or Always	n=9	av.=7.56
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never ... Very High or Always	n=9	av.=7.56
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never ... Very High or Always	n=9	av.=7.44
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never ... Very High or Always	n=9	av.=7.11
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never ... Very High or Always	n=9	av.=7.78

3. Your View of Section Characteristics:

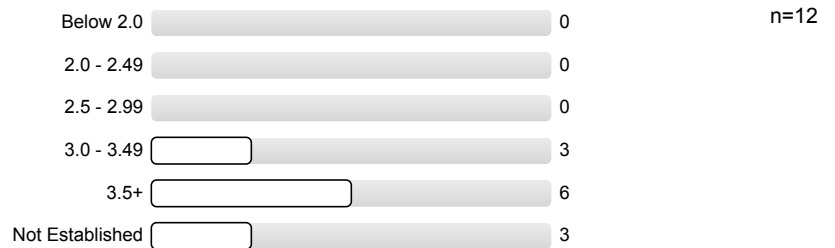|				
3.1)	Difficulty (relative to other courses)	Low ... High	n=9	av.=1.89
3.2)	Workload/pace was	Too Slow ... Too Much	n=9	av.=2.11
3.3)	Integration of section with course was	Poor ... Excellent	n=9	av.=2.67
3.4)	Texts, required readings	Poor ... Excellent	n=9	av.=2.33
3.5)	Homework assignments	Poor ... Excellent	n=9	av.=2.33
3.6)	Graded materials, examinations	Poor ... Excellent	n=9	av.=2.56
3.7)	Lecture presentations	Poor ... Excellent	n=9	av.=2.44
3.8)	Class discussions	Poor ... Excellent	n=9	av.=2.67

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D.Y. KIM
Evaluation of Instruction Program Report
20F: POL SCI 20 DIS 1B: WORLD POLITICS
No. of responses = 12
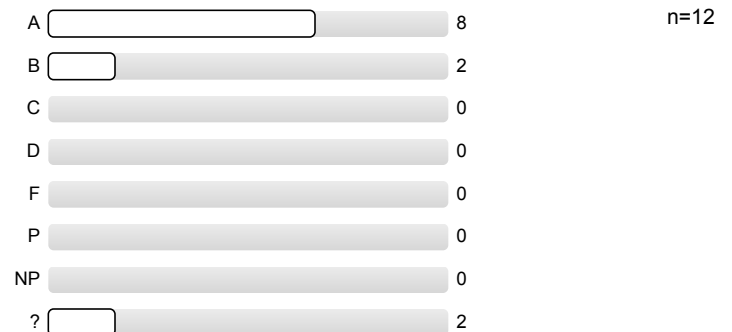Enrollment = 20
Response Rate = 60%

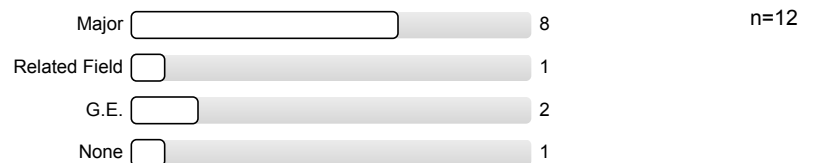## 1. Background Information:

1.1) Year in School:

Freshman		4
Sophomore		5
Junior		2
Senior		1
Graduate		0
Other		0

n=12

1.2) UCLA GPA:

Below 2.0		0
2.0 - 2.49		0
2.5 - 2.99		0
3.0 - 3.49		3
3.5+		6
Not Established		3

n=12

1.3) Expected Grade:

A		8
B		2
C		0
D		0
F		0
P		0
NP		0
?		2

n=12

1.4) What requirements does this course fulfill?

Major		8
Related Field		1
G.E.		2
None		1

n=12

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never | 0 0 0 0 1 0 2 3 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=12
av.=8.08
md=8.5
dev.=1.24

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never | 0 0 0 0 2 0 2 4 4 | Very High or Always
1 2 3 4 5 6 7 8 9

n=12
av.=7.67
md=8
dev.=1.44

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never | 0 0 0 0 1 1 1 3 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=12
av.=8
md=8.5
dev.=1.35

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never | 0 0 0 0 1 1 2 2 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=12
av.=7.92
md=8.5
dev.=1.38

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 0 0 1 0 1 1 0 3 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=12
av.=7.67
md=8.5
dev.=1.97

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never | 0 0 1 0 2 0 0 2 7 | Very High or Always
1 2 3 4 5 6 7 8 9

n=12
av.=7.67
md=9
dev.=2.1

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never | 0 0 0 0 1 1 3 1 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=12
av.=7.83
md=8.5
dev.=1.4

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never | 0 0 0 0 1 2 1 3 4 | Very High or Always
1 2 3 4 5 6 7 8 9

n=11
av.=7.64
md=8
dev.=1.43

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low | 0 10 2 | High
1 2 3

n=12
av.=2.17
md=2
dev.=0.39

3.2) Workload/pace was

Too Slow | 0 10 2 | Too Much
1 2 3

n=12
av.=2.17
md=2
dev.=0.39

3.3) Integration of section with course was

Poor | 0 4 8 | Excellent
1 2 3

n=12
av.=2.67
md=3
dev.=0.49

3.4) Texts, required readings

Poor   0   8   4   Excellent

n=12
av.=2.33
md=2
dev.=0.49

3.5) Homework assignments

Poor   0   6   6   Excellent

n=12
av.=2.5
md=2.5
dev.=0.52

3.6) Graded materials, examinations

Poor   0   8   4   Excellent

n=12
av.=2.33
md=2
dev.=0.49

3.7) Lecture presentations

Poor   0   3   8   Excellent

n=11
av.=2.73
md=3
dev.=0.47
ab.=1

3.8) Class discussions

Poor   0   5   7   Excellent

n=12
av.=2.58
md=3
dev.=0.51

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- At first, I did not really like the grading system but my TA got back to us with enough feedback to better our work. Students also responded to others work so we had conversations through our responses.

- Doeun was a fantastic TA, I just wish instructions were a little more clear on what she was looking for on homework before we did the assignment :)

- I don't know if I'm the only one but in the beginning, she stated that she doesn't give full credit on assignments and I did not feel like that is fair. However, the grading was pretty reasonable with a valid explanation when I got a B. But when you get an A on the assignments and don't get full credit, but a 48 or 49/50, there is no valid reason, or justifying comments, to help you understand why you did not get full credit and it makes me think that it's because she does not grade based on the rubric, but off of what she feels. Apparently, even if you satisfied the requirements in the rubric, she still does not feel that anything is worthy of a 50/50. This is childish and can mess up people's grades especially if they are borderline. Beyond the grading, she was very nice and understanding.

- I felt that this teaching assistant exhibited many strengths. She genuinely cared about her students, and took time to engage with us individually. I also appreciated her use of breakout rooms, which allowed everyone in the discussion to feel represented. Everyone was able to engage in the class, and the TA's feedback was very helpful.

- Ms. Kim ensured that there was an online working environment that was professional, organized, and as interactive as possible with other students throughout the quarter. Often times concepts covered in the prerecorded lectures were further expanded upon and discussed both by Ms. Kim as well as amongst students in breakout rooms in order to have a better chance of being able to share one's ideas and get to interact with classmates during a time where social distance is key. Ms. Kim ensured that her grading was fair and her presentations in sections were well-organized and concise to be able to further understand the course material.

- Section was structured more as a lecture, rather than a group discussion so opportunities for engaging with other students were limited. However, the weekly posts provided a great way to engage with the class material, and adequate time was given for each assignment.

- The TA did a really good job of reviewing the class material and facilitating discussion among us. I thought she was a fair grader, and overall did a really good job.

- strenghts: knowledgable
  weakness: very cold and hard to talk to

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never ... Very High or Always	n=12	av.=8.08
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never ... Very High or Always	n=12	av.=7.67
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never ... Very High or Always	n=12	av.=8.00
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never ... Very High or Always	n=12	av.=7.92
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never ... Very High or Always	n=12	av.=7.67
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never ... Very High or Always	n=12	av.=7.67
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never ... Very High or Always	n=12	av.=7.83
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never ... Very High or Always	n=11	av.=7.64

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low ... High	n=12	av.=2.17
3.2)	Workload/pace was	Too Slow ... Too Much	n=12	av.=2.17
3.3)	Integration of section with course was	Poor ... Excellent	n=12	av.=2.67
3.4)	Texts, required readings	Poor ... Excellent	n=12	av.=2.33
3.5)	Homework assignments	Poor ... Excellent	n=12	av.=2.50
3.6)	Graded materials, examinations	Poor ... Excellent	n=12	av.=2.33
3.7)	Lecture presentations	Poor ... Excellent	n=11	av.=2.73
3.8)	Class discussions	Poor ... Excellent	n=12	av.=2.58